

Name $\qquad$ Per $\qquad$
Mrs. Doolan /Math6

5-3 Least Common Multiples
$\therefore \because ッ:$ Objective: You've learned about divisibility and about the numbers that divide a given number. Now's let's learn to find the least common multiple of two numbers.

- Multiple: the product of two whole numbers.

Example:

| Multiples of 6: | 6 | 12 | 18 | $\underline{24}$ | 30 | 36 | 42 | 48 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Multiples of 8: | 8 | 16 | $\underline{\underline{24}}$ |  | 32 | 40 | 48 |  |

**Numbers which appear in both lists are common multiples.**

- Least Common Multiple: the smallest common multiple of the numbers.

To find the LCM of 2 numbers we used to make long, long lists like this:


## ENTER The Ladder, Day 1:



Let's try together: Find the LCM of 6 and 8 .

## 1. WRITE the two

numbers on one line:
2. DRAW THE L SHAPE
3. DIVIDE out common
prime numbers
starting with the
smallest
4. $L C M$ makes an $L: L C M=$

## YOU GOT THIS:

a) FIND THE LCM of 6 and 15:


1. WRITE the two
numbers on one line:
2. DRAW THE L SHAPE
3. DIVIDE out common
prime numbers
starting with the
smalles $\dagger$
4. $L C M$ makes an $L: L C M=$
b) FIND THE LCM of 8 and 18:
5. WRITE the two
numbers on one line:
6. DRAW THE L SHAPE
7. DIVIDE out common
prime numbers
starting with the
smallest
8. $L C M$ makes an $L: L C M=$
