| Name | Per |
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Mrs. Doolan/Math6

10-2: Equal Ratios



Objective: You've used ratios to compare quantities. Now you will learn how to use tables to find equal ratios.



A ratio is a kind of fraction. Create equal ratios by multiplying both quantities of the ratio by the same amount. A table can help organize this information.

The city planners in Boston have decided that the town needs 2 fire hydrants for every 3 city blocks. This ratio is shown in the table below. Use the table to create equivalent ratios to the original 2:3 ratio:

| | | x 2 | x 3 | x 4 | ? | ? |
|---------------|---|-----|-----|-----|----|----|
| Fire hydrants | 2 | 4 | 6 | | 10 | |
| City blocks | 3 | 6 | | 12 | | 18 |





Extend: So you can multiply to create equal ratios. Is there anything else you can do?

That's right! Division can also be used to find equal ratios. **Divide the original** ratio. You can use any number, but numbers that go evenly into both quantities are the easiest to use. Let's try it:

In Mr. Gow's "Walk in the Woods" program, 24 out of the 32 students could identify a Great Horned Owl. Create a table showing the number of students who can identify the **GHO**, and create equivalent, or equal, ratios using division:



| | | ÷ 2 | ÷ 4 | ÷ 8 |
|--------------------|----|-----|-----|-----|
| # Identify GHO | 24 | 12 | | |
| Total # Walkers | 32 | 16 | | |



You Try:

Give two ratios equal to the given ratio:

a. 4 to 5

b. 10:20

c.



Extension: For a given ratio, how many equivalent ratios can you create? Why?