$\qquad$ Per $\qquad$ Mrs. Doolan/Math6

## Rates \& Unit Rates



Objective: You've learned about ratios, and you've learned to find equal ratios, create tables, and graph the tables. In this lesson you'll learn about a special kind of ratio called a rate.

Rate: Some ratios are known as rates.
*A rate is a comparison of two quantities with different units of measure.
*A unit rate is a rate with a " 1 " in the denominator.

: Ex \#1: The average Dalmatian can run 15,400 feet in 5 minutes. : Here is the rate:

$$
\frac{15,400 \mathrm{feet}}{5 \mathrm{mins}}
$$

This rate compares the number of feet to the number of minutes. This can be read as " 15,400 feet per 5 minutes." The units of measure are different so it is called a rate.

: Ex \#2: Abbott earned \$165 working at Blue Moon for 11 hours last week. Here is the rate:

$$
\frac{\$ 165}{11 \mathrm{hrs}}
$$



This rate compares the number of dollars to the number of hours. This can be read as " $\$ 165$ per 11 hours." The units of measure are different so it is called a rate.

But neither of those examples has a quantity of " 1 " in the denominator. To find a unit rate, divide both numerator and denominator by the denominator so that the denominator simplifies to a " 1 ".


Let's revisit Ex \#1: It's a rate, but let's turn it into a unit rate:

$$
\frac{15,400 \mathrm{ft} \div 5}{5 \operatorname{mins} \div 5}=\frac{3,080 \mathrm{ft}}{1 \min }
$$

Let's revisit Ex \#2: It's a rate, but let's turn it into a unit rate:

$$
\frac{\$ 165 \div 11}{11 h r s \div 11}=\frac{\$ 15}{1 h r}
$$

Why turn a rate into a unit rate? As we saw from working with tables and graphing, once we "find the one" we can apply it to any situation easily and correctly.

1. Mrs. Doolan can grade 8 constructed responses in 52 minutes. First, write a rate. Then, solve for the unit rate:
2. Mr. Gow needs 43.5 pounds of bird seed for every 6 weeks of winter. First, write a rate. Then, solve for the unit rate:
