Name

Period:

*Unit #8: Graphing and Data Analysis* 

Math<sub>6</sub>

## **Display and Interpret Dot Plots and Line Plots**



**Dot Plot:** A graph (plot) that shows the shape of a data set by showing one dot above each corresponding number on the graph.

**Line Plot:** A graph (plot) that shows the shape of a data set by showing one "x" above each corresponding number on the graph. It is identical to a dot plot but this graph uses an "x" instead of a dot.

<u>Tally Marks</u>: Marks used to organize a large set of data. Each mark shows one value. Tally marks are often shown in a table or a t-chart.

1	- 1	6	1111
2	- 11	7	111111
3	Ш	8	JHT
4	1111	9	ШЩ
5	Щ	10	ШШ

<u>Frequency Chart:</u> a chart created from a tally chart when you count the number of tallies in each column and write a chart showing the frequency of each response.

EX:

Collecting data				
ally chart  Type of vehicle		Frequency		
Bike	אין אין	10		
Motor bike	THL /	6		
Car	אאל אאל אאל	22		
	1441			
Truck	144 //	7		
Bus	////	4		

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**Goal:** I will learn to analyze data found in dot plots and line plots.



Ex: Twenty-five Blake sixth graders were asked, "What is your favorite dinner?" Here's a dot plot of their responses:

## **Favorite Blake Dinners**

Tacos Spag/Mtballs Pizza Burgers Chix Tenders

- 1. Which dinner is the favorite of those polled?
- 2. Tacos are how many times more popular than tenders?
- 3. What are two facts you can find in the shape of this data set?
- 4. Do the two least popular choices combined equal more than the most popular?
- 5. How many observations are there in all?

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Ex: An Advisory in Blake was asked, "How many children are in your family?" Here's a line plot of their responses:

## Number of Children in a Household:

		X						
		X	X					
	X	X	X					
	X	X	X	X				
	X	X	X	X				
	X	X	X	X	X	X	X	
0	1	2	3	4	5	6	7	

- 1. How many students responded 3?
- 2. How many students responded more than 4?
- 3. What are two facts you can find in the shape of this data set?
- 4. Why did no one answer "o"?
- 5. How many observations are there

in all?